



SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

Dental Assisting (Science Emphasis), Associate of Science - (64 Weeks)

On-time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	89	89	39	44%
2023	68	67	31	46%

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2020	78	78	52	67%
2021	82	82	50	61%
2022	89	89	55	62%
2023	68	67	36	54%

Student's Initials: _____ **Date:** _____

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	89	57	48	35	73%
2023	68	42	32	21	66%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please refer to college catalog or program brochure. The number of 2023 Graduate(s) Employed in Field in includes 16 Graduate(s) that began their employment with that employer more than six months prior to their graduation date. The number of 2022 Graduate(s) Employed in Field in includes 26 Graduate(s) that began their employment with that employer more than six months prior to their graduation date. In each case the graduate attested a material benefit as a result of the completion of the program.

Gainfully Employed Categories

Part-time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	6	29	35
2023	1	20	21

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	35	0	35
2023	19	2	21



Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	35
2023	0	21

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	0	35
2023	0	21

Student's Initials: _____ Date: _____

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License Examination Passage Rates

Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 42 graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information

Annual Salary and Wages Reported for graduates employed in the field

Calendar Year	2022	2023
Graduates Available for Employment	48	32
Graduates Employed in Field	35	21
\$10,001 - \$15,000	0	0
\$15,001 - \$20,000	0	0
\$20,001 - \$25,000	0	0
\$25,001 - \$30,000	0	0
\$30,001 - \$35,000	1	0
\$35,001 - \$40,000	1	1
\$40,001 - \$45,000	0	0
\$45,001 - \$50,000	0	2
\$50,001 - \$55,000	0	0
\$55,001 - \$60,000	0	0
\$60,001 - \$65,000	0	0
\$65,001 - \$70,000	0	0
\$70,001 - \$75,000	0	0
\$75,001 or More	0	0
Salary Not Reported	33	18

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total Charges for the program for students completing on time in 2022: \$25,565

Total charges may be higher for students that do not complete on time.

Total Charges for the program for students completing on time in 2023: \$26,329

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2023 and 2022 receiving federal student loans to pay for this program.	The percentage of graduates in 2023 and 2022 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2023 and 2022 graduates who took out federal student loans at this institution.
2022	0%	75%	93%	\$14,504
2023	0%	75%	90%	\$13,850

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

My signature below certifies that I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid program funds.

Cancellation requests must be addressed to the Registrar and presented to Enrollment Services. The notice need not take a particular form but must be signed and dated, show that the applicant no longer wishes to enroll and include the student's contact information (name, address, phone number, email address). Cancellation requests may be hand delivered or submitted by U.S. Mail, email, or fax. If submitted by U.S. Mail, the cancellation is effective on the date postmarked.

Student Name - Print

Student Signature

Date

School Official

Date