Supplement to the 2021-2022 Carrington College Catalog

Effective November 23, 2022

This document is a supplement to the 2021-2022 College Catalog Volume VII.III and is provided for the purpose of notifying students of corrections and/or updates to College policy, programs, courses, admissions and graduation requirements which have occurred since the Catalog's publication.

This is a living document; changes will be added until publication of the next Catalog.

Location & Hours of Operation

Updated the Citrus Heights Campus Location (Catalog p. 8, rev. October 8, 2022).

Citrus Heights Campus
8915 Folsom Boulevard, Sacramento, CA 95826
Phone: 916 361 5100

Monday – Thursday
7:00 am – 10:30 pm
Friday 7:00 am – 5:00 pm

Associate Degree programs
Veterinary Technology

Carrington College Citrus Heights campus is located at the annex building on the Carrington College Sacramento campus.
Students are availed to all of the resources of the Sacramento campus that are detailed on page 11 of the current catalog.

Programmatic Accreditation and Approvals

Updated the Mesa Campus Physical Therapist Assistant Program Accreditation Status (Catalog p. 14, rev. September 9, 2022).

The Physical Therapist Assistant programs at the Boise, Las Vegas, Mesa, and Pleasant Hill campuses are accredited by the: Commission on Accreditation in Physical Therapy Education (CAPTE), *3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085;* telephone: 703 706 3245; email: *accreditation@apta.org;* website: *http://www.capteonline.org.* If needing to contact the program/institution directly, please call the program director at each campus location: Boise – Dr. Jonathan Bird 208 672 0752 or JBird@carrington.edu, Las Vegas - Mr. William Dent 702 688 4300 or William.Dent@carrington.edu, Mesa - Dr. Amy Norton 480 717 3524 or email ANorton@carrington.edu and Pleasant Hill – Ms. Laura Cerame, 702 688 4142 or LCerame@carrington.edu.

Updated the Medical Assisting Program Accreditation Status (Catalog p. 14, rev. November 23, 2022).

For enrollments up to November 21, 2022, the Medical Assisting certificate programs at the Albuquerque, Boise, Las Vegas, Mesa, Phoenix, Pleasant Hill, Portland, Reno, Sacramento (except online), San Jose, San Leandro, Spokane (except online), Stockton, and Tucson campuses are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (CAAHEP, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763, 727 210 2350, *caahep.org*).

Holiday Calendar

Updated Winter Holiday list of programs for Veterinary Technology at Citrus Heights and Stockton campuses (Catalog p. 21, rev. September 9, 2022).

Winter Holiday*

See the below chart for details. Students should contact their Program Director or Dean of Nursing for any exceptions regarding clinical or externship requirements during this time.

*Winter Holiday Schedule 2022 (First date off through last date off)	
December 23, 2022 - January 2, 2023 (Campus-based courses only. Online General Education courses are still in session)	December 23, 2022 - December 26, 2022
Associate Degree in Nursing	Criminal Justice: Corrections
Dental Assisting Degree (Science Emphasis)	Dental Assisting Certificate
Dental Hygiene	Dental Assisting Degree (Non-Science Emphasis)
LVN to ADN	Electrical Technology
Medical Radiography	Health Information Technology
Nursing Bridge	Health Studies
Physical Therapist Assistant	HVAC-R
Practical Nursing	Maintenance Technician
Respiratory Care	Massage Therapy
Surgical Technology	Medical Administrative Assistant
Veterinary Technology (excluding Citrus Heights and Stockton campuses)	Medical Assisting
Vocational Nursing Certificate	Medical Billing and Coding
Vocational Nursing Degree (Science Emphasis)	Pharmacy Technology
	Phlebotomy Technician
	Physical Therapy Technology
	Trade Studies
	Veterinary Assisting
	Veterinary Technology (only Citrus Heights and Stockton campuses)
	Vocational Nursing Degree (Non-Science Emphasis)

Medical Assisting

Updated the employment positions (Catalog p. 79, rev. November 23, 2022).

One additional employment position determined in field to calculate the graduation rates required by the state of California, for graduates of the Medical Assisting Degree program is: Community Health Workers (21-1094.00)

Surgical Technology

Added the Program Length to the Program Description (Catalog p. 137, rev. October 8, 2022).

Campus-Based

Program Requirements – San Jose

THIS PROGRAM VERSION IS NOT CURRENTLY ENROLLING NEW STUDENTS

	Surgical Technology TECHNICAL COURSES	Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
ST 1	Surgical Technology Theory 1	150	0	0	10
ST 150	Surgical Technology Lab 1	0	150	0	5
ST 2	Surgical Technology Theory 2	150	0	0	10
ST 250	Surgical Technology Lab 2	0	150	0	5
ST 3	Surgical Technology Theory 3	150	0	0	10
ST 350	Surgical Technology Lab 3	0	150	0	5
ST 450	Clinical Rotations	0	0	640	14
	Total for Certificate	450	450	640	59

Approximate time to complete certificate program: 64 weeks (not including breaks). Note: Course descriptions begin
on page 157.

Veterinary Technology

Updated the Additional Admission Requirements by Removing the Age Requirement (Catalog p. 147, rev. October 8, 2022).

Additional Admission Requirement

In addition to meeting the College's standard admission requirements, prior to starting the program, candidates must:

- AVMA standard 4e requires students to provide proof of immunization against rabies prior to starting classes (a 2 dose pre-exposure prophylaxis)

Course Descriptions

Updated the Following Course Descriptions (Catalog p. 147, rev. October 8, 2022 and November 23, 2022).

NUR322 Nursing Informatics
Nursing Informatics course presents the student with an overview of the advancement in sophistication and reach of information technologies to support healthcare processes, communication, and clinical thinking. The course will offer perspectives on health information technology as it is required for person-centered service across the continuum of care to positively impact patient outcomes, use of information technology to contribute to quality, interprofessional collaboration, and fundamental nursing practice. This is an upper division online course. *3 Credit Hours*

NUR332 Health Assessment
This course explores the knowledge and skills necessary to complete health assessments for patients across the lifespan. The principles and techniques of nursing assessment are presented including history taking, review of systems, physical examination techniques, and documentation of findings. Integration of assessment skills and ability to interpret findings along with societal and environmental considerations are emphasized. This is an upper division online course. *3 Credit Hours*

NUR351 Health Policy and Ethics
This course will examine policy decisions and related issues that shape the organization, economics, and implementation of health care services and delivery systems. Ethical, social, religious, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Related roles, trends, and influences of health care systems, providers, consumers, government, and law are discussed. This is an upper division online course. *3 Credit Hours*

NUR352 Nursing Management and Leadership
This course focuses on the knowledge, skills, and attitudes needed to be a nursing leader who can function as a contributing member of the interprofessional team. The development of transformational leadership skills, organizational theory, and management techniques needed to coordinate the provision of safe, quality person-centered leadership are highlighted. Emphasis is placed on professional behaviors, formation of personal leadership style, and communication that supports

information exchange and conflict mediation in health care delivery while considering commitment to personal health and well-being. Leadership principals and theories in multiple settings, organizational change, equity, and inclusion are discussed. Identification of role models and mentors to support professional growth are identified. This is an upper division online course. *3 Credit Hours*

NUR361 Population Health
This course will identify principles and methods for ethical population health care delivery and management, define a target population in the continuum of care and develop advocacy strategies. Identification and consideration of equity, community priorities, management, effective collaboration and mutual accountability strategies, economic impact of healthcare delivery and public health disaster response management are included. The impact of political, religious, economic, social environmental, and cultural concerns on the health of populations are examined. Focus is on vulnerable, culturally diverse, and underserved populations in epidemiological and determinants of health in public health nursing in evidence-based population health management. This is an upper division online course. *3 Credit Hours*

NUR362 Cultural Competency and Diversity
This course will amplify cultural and linguistic knowledge, philosophies, theories, and practices and explore the impact of diversity in healthcare delivery. Students will explore the impact of cultural diversity within interdisciplinary collaborative environments for the provision of person-centered care. Cultural competency includes integration of cultural knowledge and identification of personal and professional barriers and bias to support individualized care and patient education. This is an upper division online course. *3 Credit Hours*

NUR371 Nursing Theory and Systems
This course briefly explores nursing theories of historical and international significance in the development of nursing theory. Application, evaluation, and analysis of nursing theory models within healthcare provision will be explored. The relationship between macrosystems, mesosystems and microsystems will be discussed with application in systemic approach for decision making and organizational strategic planning. This is an upper division online course. *3 Credit Hours*

NUR372 Quality and Safety
This course will consider techniques and strategies in process establishment and improvement of evidence-based quality standardization for person-centered care delivery. Analysis of benchmarks and monitoring systems within quality improvement and risk management is explored with identification of national safety and quality standards to guide nursing practice. This is an upper division online course. *3 Credit Hours*

Start Dates

Updated the Vocational Nursing Start and Term Dates and Corrected the Dental Hygiene Start and Term Dates (Catalog p. 214, rev. September 9, 2022 and October 8, 2022).

Vocational Nursing
Sacramento
Certificate of Achievement
July 25, 2022 – November 11, 2022
November 14, 2022 – March 10, 2023
March 13, 2023 – June 30, 2023
July 10, 2023 – October 27, 2023

Dental Hygiene
Boise
June 13, 2022 – September 23, 2022
September 26, 2022 – January 13, 2023
January 16, 2023 – April 28, 2023
May 1, 2023 – August 11, 2023
August 21, 2023 – December 1, 2023

Academic Policies

Updated the Audit Policy by Removing Prospective Students (Catalog p. 226, rev. October 8, 2022).

Audit Policy

An audited course is one in which the attendee does not earn credit toward a Carrington College degree or certificate. Audit credits to not count toward graduation. Auditing a course can help individual refresh knowledge and skills in their career fields or prepare students to demonstrate knowledge and competencies that are required fore re-entry or re-enrollment in Carrington College. All individuals who audit a course are expected to adhere to all Carrington College policies. Individuals are also responsible for all course requirements, including but not limited to clinicals, quizzes, tests, labs, and lectures. Students who miss more than 20% of the assigned course times will be withdrawn from the course.

Enrolled students who need to repeat a course may elect to audit courses in which they have previously obtained a passing grade to maintain their skills.

An audit fee is not required for Carrington College alumni who elect to repeat a successfully completed course to refresh their knowledge and /or enhance their professional skills, as it is a goal of Carrington College to provide continuing education and skill development to its alumni.

Course audits are only available on a space-available basis and must be approved by the Campus Academic Dean or Dean of Nursing before enrolling.

Academic Policies

Corrected the Chart to Reflect all Programs and Corrected Total Weeks (Catalog p. 226, rev. October 8, 2022).

Term Lengths and Weeks in Program

Degree Programs		Campus Based	Blended	Online	Weeks In Term	Total Weeks
Associate Degree in Nursing	(Albuquerque, Las Vegas, Mesa, Phoenix, Reno, and Tucson)	X		X	16	96
Bachelor of Science in Nursing	(Degree conferred from Sacramento)			X	8	64
Criminal Justice: Corrections	(Sacramento and San Jose)	X		X	6/18	66
Dental Assisting (science)*	(Sacramento and San Jose)	X		X	16	100
Dental Hygiene	(Boise)	X		X	15	75
Dental Hygiene	(Mesa)	X		X	16	80
Dental Hygiene	(Sacramento and San Jose)	X			16	64
Health Information Technology	(Degree Completion conferred from Sacramento)			X	6	36
Health Studies	(Degree Completion conferred from Boise, Phoenix, Sacramento, and Spokane)			X	6	42
LVN to ADN	(Sacramento)	X		X	16	32
Medical Assisting	(Degree Completion conferred from Sacramento)			X	6	30
Medical Billing & Coding	(Degree Completion conferred from Sacramento)			X	6	30
Medical Radiography	(Spokane)	X		X	16	96
Nursing Bridge	(Boise)	X		X	16	48
Pharmacy Technology	(Degree Completion conferred from Sacramento)			X	6	30
Physical Therapist Assistant	(Boise, Las Vegas, Mesa, and Pleasant Hill)	X		X	16	80
Respiratory Care	(Phoenix, Las Vegas, and Pleasant Hill)	X		X	16	80
Surgical Technology	(Phoenix and San Jose)		X		16	64
Trade Studies	(Degree Completion conferred from Phoenix)			X	6	30
Veterinary Technology	(Citrus Heights, Pleasant Hill, Sacramento, San Jose, San Leandro, and Stockton)	X		X	16	80
Vocational Nursing (science)	(Degree Completion conferred from Sacramento and San Jose)	X		X	16	112

Nevada Refund Policy

Updated the Dollar Amount from $100 to $150 (Catalog p. 253, rev. September 9, 2022).

If the institution has substantially failed to furnish the program agreed upon in the enrollment agreement, the institution shall refund all money that the student has paid. If a student cancels their enrollment before the start of the program, the institution shall refund all money that the student has paid, minus 10 percent of the tuition or $150, whichever is less. If a student withdraws or is expelled after the start of the program and before the completion of more than 60 percent of the program, the institution shall refund the student a pro-rated amount of the tuition minus 10 percent of the tuition or $150, whichever is less.

If a student withdraws or is expelled by the institution after completion of more than 60 percent of the term, the institution is not required to refund the student any money and may charge the student the entire cost of the tuition.

If a refund is owed, the institution shall issue the refund within 15 calendar days after the date of cancellation by a student, date of termination by the institution, or the last day of attendance.

Educational supplies for individual use are not included in the policy described above. A separate refund must be paid by the institution to the student if those items were not used by the student. Disputes must be resolved by the Administrator for refunds on a case-by-case basis.

A period of a student's attendance must be measured from the first day of instruction through the student's last day of actual attendance, regardless of absences. The period of time for a program is the period set forth in the enrollment agreement. Tuition must be calculated using the tuition and fees set forth in the enrollment agreement and does not include books, educational supplies, or equipment that are listed separately from the tuition and fees.

ADMINISTRATION & FACULTY

Updated the Administration and Faculty at the Las Vegas Campus (Catalog p. 267, rev. September 9, 2022 and November 23, 2022).

Las Vegas

Administration

Hugh Jensen
Campus Director
MBA, University of Phoenix

William Dent
Physical Therapist Assistant Program Director
MPT, Loma Linda University

McKenzie Karelus
Director of Clinical Education, Physical Therapist Assistant
DPT, University of Nevada - Las Vegas

Francis Samaco
Director of Clinical Education, Respiratory Care
BS, University of Phoenix

April Nopper, RRT-NPS
Respiratory Care Program Director
BSRT, University of Mary

Faculty

Elyse Baugh
Certificate, Carrington College

Mona Beerbower, RN
DNP, Chamberlain College of Nursing

Jose Bernal
AS, Pima Medical Institute

Dianne Cordero
MPA, Keller University

Jacqueline Edwards, CCMA (NHA)

Kara Geremia
MS, Wright State University

Charles Graham
BA, University of Nevada

Erica Miller
Newbridge College

Ashish Patel
DPT, University of Nevada - Las Vegas

Kris Raines
DPT, University of Nevada - Las Vegas

Sean Reilly
DPT, University of Nevada - Las Vegas

Michael Smith
BS, Temple University

Joanna Sy
BSRC, Boise State University

Saliha Younis
Dental Assisting-Clinical Certificate, College of Southern Nevada

Online Faculty

Adelle Cerretta
PhD, University of Nevada - Reno

Victor Cornell
MA, Arizona State University

Charles Drinnon
MFA, National University

Abby Godfrey
JD, Widener University

John Kuminecz
MA, University of Southern California

Elizabeth Long
EdD, Argosy University

Kenneth Newton
MA, Illinois State University

John Perrin
PhD, University of Nevada – Reno

Taras Tiutiunnyk
MA, National University (California)